# General Program

# 二00 七年 八月十七日 星期五

时间	活动	地点
07:30-08:40	早餐	学术交流中心餐厅
09:00-09:30	开幕式	学术交流中心
		会议厅
	主持人: 王彤 副教授(北京外国语大学网络教育学院副院	
	长)	
09:30-09:45		
09:45-10:45	大会主旨发言: Virtual Worlds, Web. 2.0 and Online	学术交流中心
	Learning	会议厅
	Thomas N. Robb 教授(环太平洋地区计算机辅助教学协会主席)	
	主持人: 顾曰国 教授(北京外国语大学校长助理,北京外国语大学网络教育学院常务副院长)	
10:45-10:55		
10:55-11:55	大会主旨发言: Design Principles for Open Book Open	学术交流中心
	Web Examinations	会议厅
	Jeremy Williams 教授(21 世纪高校在线测试与学术部主任)	
	主持人: 顾佩娅 教授(环太平洋地区计算机辅助教学协会副主席)	
12:00-14:00	午餐	学术交流中心餐厅
14:00-16:00	专场研讨会: Project-Based CALL Model and	综合教学楼 Z - 401
	Implementation for Meaningful Language Education	
	环太平洋地区计算机辅助教学协会	
14:00-15:20		综合教学楼 Z - 402
	法国欧佳龙公司	AND A DESCRIPTION
15:20-16:00	专场研讨会: 高校网络教育项目规划与建设	综合教学楼 Z - 402
	北京世纪盈华信息技术有限公司	
16:00-16:10		
16:10-17:50		综合教学楼Z
17:50-19:30		
19:30	观威海海滨夜景	滨海路

### August 17, 2007 Friday

Time	Content	Place
07:30-08:40	Breakfast	Dinning Hall
09:00-09:30	<b>Opening Ceremony</b>	Conference Hall
	Chairperson: Associate Professor Wang Tong (Deputy Dean	
	of the Institute of Online Education, BFSU)	
09:30-09:45	Tea Break	
09:45-10:45	Keynote Speech: Virtual Worlds, Web. 2.0 and Online	Conference Hall
	Learning	
	Professor Thomas N. Robb (President of Pacific	
	Association of Computer Assisted Language Learning	
	(PacCALL))	
	Chairperson: Professor Gu Yueguo (Pro-president of BFSU,	,
	Executive Dean of the Institute of Online Education,	
	BFSU)	
10:45-10:55	Tea Break	
10:55-11:55	<b>Keynote Speech: Design Principles for Open Book Open</b>	Conference Hall
	Web Examinations	
	Professor Jeremy Willams (U21Global)	
	Chairperson: Professor Gu Peiya (Vice-President of	
	PacCALL Association)	
12:00-14:00	Lunch	Dinning Hall
14:00-16:00	T is a second of the second of	Comprehensive
	Implementation for Meaningful Language Education	Teaching Building Z
	P. CALL	(CTB Z) - 401
14.00 15.00	PacCALL	CTD 7 402
14:00-15:20	Symposium:	CTB Z - 402
	Auralog, France	
15:20-16:00	Symposium: 高校网络教育项目规划与建设	CTB Z - 402
16.00 10 10	Beijing Pacific Century Info-Tech Co., Ltd.	
16:00-16:10	Tea Break	CTD 7
	Parallel Sessions	CTB Z
17:50-19:30	Dinner  Sightsoning in the City Center	Dining Hall Binhai Road
19:30	Sightseeing in the City Center	Diiiial Koau

# **General Program**

## 二00 七年 八月十八日 星期六

时间	活动	地点
07:30-08:40	早餐	学术交流中心餐厅
09:00-10:00	大会主旨发言:	学术交流中心
		会议厅
	顾曰国 教授(北京外国语大学校长助理,北京外国语	
	大学网络教育学院常务副院长)	
	主持人: Thomas N. Robb 教授 (环太平洋地区计算机	
	辅助教学协会主席)	
10:00-10:10	茶歇	
10:10-11:10	大会主旨发言: Teacher Knowledge: A	学术交流中心
	Conceptualization Based on an Empirical Study	会议厅
	吴一安 教授 (中国外语教育研究中心研究员)	
	主持人: 曹文 副教授(北京外国语大学网络教育学院副	
	院长)	
11:10-11:20	茶歇	_
11:20-11:50	优秀论文颁奖	学术交流中心
		会议厅
	顾曰国 教授(北京外国语大学校长助理,北京外国语大	
	学网络教育学院常务副院长)	
12:00-14:00	午餐	学术交流中心餐厅
14:00-15:40	论文宣读	综合教学楼 Z
15:40-15:50	茶歇	
15:50-17:30	论文宣读	综合教学楼 Z
17:30-18:30	闭幕晚宴	学术交流中心餐厅
18:30	游威海国际海滨浴场(可游泳)	威海国际海滨浴场

## 二00 七年 八月十九日 星期日

时间	活动	地点
07:00-08:00	早餐	学术交流中心餐厅
08:00-08:30	退房	学术交流中心
08:30	游览威海刘公岛(自费)	刘公岛

### August 18, 2007 Saturday

Time	Content	Place
07:30-08:40	Breakfast	Dinning Hall
09:00-10:00	Keynote Speech:	Conference Hall
	Professor Gu Yueguo (Pro-president of BFSU, Executive	
	Dean of the Institute of Online Education, BFSU)	
	Chairperson: Professor Thomas N. Robb (President of	
	PacCALL Association)	
10:30-11:30	Keynote Speech:Teacher Knowledge: A	Conference Hall
	Conceptualization Based on an Empirical Study	
	Professor Wu Yi'an (Research Fellow of China National	
	Research Centre for Foreign Language Education)	
	Research Centre for Foreign Language Luccution)	
	Chairperson: Associate Professor Cao Wen (Deputy Dean of	
	the Institute of Online Education, BFSU)	
11:30-11:40	Tea Break	
11:40-12:00	<b>Excellent Paper Awarding Ceremony</b>	Conference Hall
	Professor Gu Yueguo (Pro-president of BFSU, Executive	
	Dean of the Institute of Online Education, BFSU)	
12:00-14:00		Dinning Hall
14:00-15:40	Parallel Sessions	CTB Z
15:40-15:50	Tea Break	
15:50-17:30	Parallel Sessions	CTB Z
17:30-18:30	Farewell Dinner	Dinng Hall

## August 19, 2007 Sunday

Time	Content	Place
07:00-08:00	Breakfast	Dinning Hall
08:00-08:30	Checkout	Hotel Hall
08:30	Visiting Liu Gong Island (self-paid)	Liu Gong Island

## **Parallel Sessions Program**

Chinese Parallel Session I: New technology in Online Education

Time: August 17 16:10-17:50

Location: CTB Z - 501 Chairperson: Gui Ying

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Time Slot	Title	Presenter
16:10-16:30	A Study on the Internet-Web-Based English Chat Room's Advantage in English Language Writing	Liu Hong
16:30-16:50	Practice Report on the Application of CALL in Mid-level Reading Course	Zhang Beilin
16:50-17:10	Constructing and Applying RSS-based College English Teaching Blog Group	Ma Wulin
17:10-17:30	The Application of Webquest in Oral English Teaching	Li Hongyao
17:30-17:50	Integrating Multiple Intelligences in FLT Websites Design	Lu Li

**Chinese Parallel SessionII: Conception and Operationalization** 

Time: August 17 16:10-17:50

**Location: CTB Z - 502 Chairperson: Wang Huan** 

Time Slot	Title	Presenter
16:10-16:30	On the Learning Community from the Perspective of Online Foreign Language Education	Shen Qi
16:30-16:50	The Interaction in Distance Education and Web-based English	Chen
10:30-10:30	Teaching	Bingbing
16:50-17:10	Distance Higher Education in France- Brief Introduction and Observations	Wang Huan
17:10-17:30	Constructing a Learning-centered Model with Chinese Characteristics in Online English Education	Xu Jianping
17:30-17:50	Online English News Reading	Kang Jianxiu

**English Parallel Session I: New technology in Online Education** 

Time: August 17 16:10-17:50

Location: CTB Z - 401 Chairperson: Gao Chunli

Time Slot	Title	Presenter
16:10-16:30	A Survey of Effect of Podcasting Assisting English Literature Teaching and Learning	Chen Shan
16:30-16:50	Promoting Internet-mediated Intercultural Foreign Language Education in China: Models and Implications	Wang Liang
16:50-17:10	A Preliminary Research on the Application of Integrated Training Mode in an On-the-Job English Language Training Program	Gao Chunli
17:10-17:30	Promoting On-Line English Learners' Autonomy by Training Learning StrategyAn Experimental Study Report	Wang Xiaomei
17:30-17:50	Application of Netmeeting in the English Teaching	Wang Weifeng

**English Parallel Session II: Conception and Operationalization** 

Time: August 17 16:10-17:50

**Location:** CTB Z - 402 Chairperson: Xiang Shu

Time Slot	Title	Presenter
16:10-16:30	Interfacing M-learning with Foreign Language Learning: from CALL to MALL	Ma Junbo
16:30-16:50	On the Creation of New L2 Lexical Acquisition Model	Gao Zhao
16:50-17:10	The Optimal Integration of Traditional Language Teaching and Computer-media Teaching	Hu Jiaying
17:10-17:30	Integrating Classroom Teaching of English with Online Learning: An Assessment Model for a New College English Curriculum	Yang Feng Li Lihua
17:30-17:50	Feasibility and Application of Online Length Approach Writing	Wu Fei

**English Parallel Session III: The Roles of Tutors and Learners** 

Time: August 17 16:10-17:50

Location: CTB Z - 403 Chairperson: Liu Hongyu

Time Slot	Title	Presenter
16:10-16:30	The Relationship Between Multimedia Teaching and English	Xie Guimei
10.10 10.30	Listening	7 Kie Guilliei
16:30-16:50	Emotional Factors in Online Foreign Language Education	Zhou Bo
	Autonomous Study or Autonomous-Assisted Classroom	
16:50-17:10	Teaching—A Comparative Study on College English Listening	Fan Guangli
	Course	
17:10-17:30	The Study of Collaborative-Autonomous Learning Teaching Mode	7haa Dayan
17.10-17.30	under Network Environment	Zhao Deyan
17:30-17:50	Teacher's Roles in Online Education	Liu Hongyu

**English Parallel Session IV: Tutor and Learner Support** 

Time: August 17 16:10-17:50

**Location:** CTB Z - 404 Chairperson: Cai Jing

Time Slot	Title	Presenter
16:10-16:30	A Multi-perspective View of the Learning Difficulties of Newly-enrolled Online Learners	Cao Wen
16:30-16:50	The Research on the Learners' Requirement of Learning Resources in Online English Education in China	Hu Yanhong
16:50-17:10	An Ecological Model of Learner Support for Tertiary Online Education	Wang Tong
17:10-17:30	Professional Development through On-line CoPs:A Case Study of EFL teachers in China	Wang Ping
17:30-17:50	Research Report on the Experiment of Retaining High-risk Online Learners through Active Learning Interventions	Gao Chunli Cai Jing

## **Parallel Sessions Program**

**Chinese Parallel Session III: The Roles of Tutors and Learners** 

Time: August 18 14:00-16:30

Location: CTB Z - 501 Chairperson: Hu Jintao

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Time Slot	Title	Presenter
14:00-14:20	Studies on the Correlation between Network Technology-Aided	Lu Yanhui
	Data-Driven Learning and Vocabulary Autonomy Learning	
14:20-14:40	The Role Orientation of Teachers and Students in the Business	Nie Wei
	English Online Teaching in Beijing Foreign Studies University	
14:40-15:00	On Tutor's Roles in Online Students' Thesis Writing Process	Hu Jintao
	Focusing on Business English Students	
15:00-15:20	Discussion on the Role a Teacher Plays in the Student-Centered	Sun Juan
	Audio-Video Class Assisted by Multimedia and the Internet	
15:30-15:50	An Analysis on Tutor's Roles and Discourse Strategies in Web-based	Chai
	Collaborative Learining	Shaoming
15:50-16:10	On Teachers' Function in Web-Aided College English Teaching	He Lin
16:10-16:30	Study on the Adaptability of Chinese College English Teachers in On	Dana Miviana
	line English Teaching	Pang Mixiang

**Chinese Parallel Session IV: Tutor and Learner Support** 

Time: August 18 14:00-16:30

**Location:** CTB Z - 502 Chairperson: Feng Xue

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Time Slot	Title	Presenter
14:00-14:20	Metacognitive Strategies Training under CALL in Listening Instruction	Guo Fei
14:20-14:40	An Analysis of a Course-based Study Forum: Students' Perspective	Feng Xue
14:40-15:00	A Study on Improving Learner Autonomy and Listening Competence in Net-based English Learning	Yu Li
15:00-15:20	Construction of Learning-oriented Feedback in Web-based Tertiary-level English Language Teaching: A Case Study of the Course "English>Chinese Translation" at BeiwaiOnline	Cai Jing
15:30-15:50	Reflections on Teachers' Roles in the Network-Based English Teaching Model	Li Jiangping
15:50-16:10	Lack of Sensation in On-Line Education and Countermeasure	Zhang Lina
16:10-16:30	Students' Anxiety and Affective Strategies in English Listening A Contrastive Study Between Autonomous English Listening Based on English Audio-visual Learning Web and Classroom Teaching of English Listening	Deng Xiaofang

**Chinese Parallel Session V: Material Development and Assessment** 

Time: August 18 14:00-16:30

**Location:** CTB Z - 401 Chairperson: Qiu Hualing

Time Slot	Title	Presenter
14:00-14:20	The Design of a Web-based Listening Course for English Majors	Lou Yi
	under the Paradigm of Constructivism	
14:20-14:40	Webquest-based Online Course Design and Material Development:	Wu Heping
	The Case of Newspaper Reading Course	wurteping
14:40-15:00	Online Special Foreign Language Curriculum Design for the	Zhang
	Teaching of the Subject Advancing Edge	Guangfeng
15:00-15:20	Technology-Enhanced Language Learning: Some Cases	Jiao Jianli
15:30-15:50	TM System, Translation Workshops and Translation Teaching	Qiu Hualing
15:50-16:10	Law in American Movies and Online Second and Foreign Language	Fu Xiaoling
	Education for JM Students	
16:10-16:30	An Analysis on On-the –Job Postgraduate Education	Wang
		Xiaojun

# English Parallel Session V: Teaching and Learning Strategies / The

Roles of Tutors and Learners Time: August 18 14:00-17:10

Location: CTB Z - 402 Chairperson: Zhou Ying

Time Slot	Title	Presenter
14:00-14:20	A Scenario to Improve Learner-Centered Instruction	Sun Danning
14:20-14:40	How to Understand a TV Interview An Application of Listening Theories to an Authorware Self-Access Listening Program	Zhuang Ling
14:40-15:00	A Brief Comparison between the Online English Education and the English Departments in China	Xu Lixin
15:00-15:20	A Study of Task-based Language Teaching in Online English Language Teaching	Yang Suxiang
15:30-15:50	A Survey on Teacher Authority in Online English Teaching	Zhou Ying
15:50-16:10	Human- Orientation Applied in the Online Foreign Language Education	Ma Lan
16:10-16:30	Roles of Teachers in On-line Autonomous Learning Based on Learner's Expectation	Sheng Min Che Yu
16:30-16:50	The Effect of On-line Teaching Critical Reading Strategy on Reading Comprehension Autonomy of EFL Learners	Omid Mazandarani Mohammad Ali Nasrollahi
16:50-17:10	Analysis of Pedagogical Application of Meta-cognitive Strategies in Online College English Writing	Qin Liyang

## **Parallel Sessions Program**

**English Parallel Session VI: Affect in Online Education** 

Time: August 18 14:00-17:30

**Location:** CTB Z - 403 Chairperson: Yang Guomin

Time Slot	Title	Presenter
14:00-14:20	Research on Language Anxiety in Online Environment	Zhang Li
14:20-14:40	Teachers' Affective Strategies to Arouse, Maintain and Strengthen Learners' Motivation in Online Foreign Language Education in China	Jin Hongwei
14:40-15:00	Empathy and the Teacher-student Relationship	Yang Guomin
15:00-15:20	Integrating Cognitive with Affective Learning in Online Education	Wang Heng
15:20-15:50	Analysis on Class Teaching from the Perspectives of Ecology in the Online Second and Foreign Language Education	Zhang Ruihong
15:50-16:10	Gender Differences and Preferences in the Internet Era: Language Learning in Virtual Learning Environment	Zhang Tingting
16:10-16:30	A Study on Developing 'Personalized Online English Learning Diagnosis and Advice'	Ma Xiaomei Meng Yaru
16:30-16:50	Web-based and Multimedia Interaction Mode in Chinese EFL	Li Chuan
16:50-17:10	An Analysis on the Online-Communication Skills	Wang Huan

#### **English Parallel Session VII: Material Development and Assessment**

Time: August 18 14:00-17:10

Location: CTB Z - 404 Chairperson: Tang Jinlan

Time Slot	Title	Presenter
14:00-14:20	Developing A Business English Course @ Beiwaionline – the 1st Phase	Xiang Shu
14:20-14:40	Interactive Tutor-Learner Communication and Learning Outcome	Wu Ligao
14:40-15:00	Case Study Comparison of Two Instructors' Answering Questions Online in Web-Based Courses	Yan Ling
15:00-15:20	Learner Experience with Tutor Feedback in an Online English Course in China A Case Study	Tang Jinlan
15:30-15:50	Comparison and Contrast of Thesis Supervision in Face to Face Mode and Online Education Mode	Gui Ying
15:50-16:10	Online Interpretation Teaching Model: Problems and Their Solution	Chen Ci
16:10-16:30	CALL-ing the Student Writers into Active and Interactive Thinking: Towards Computer-mediated Writing	Weng Keshan
16:30-16:50	The Internet English and EFL Learning	Yang Yi
16:50-17:10	Learner Autonomy : Application of Team Project and Presentation with the Help of Multimedia and Internet	Li Manhua
17:10-17:30	Improving TOEIC Scores through Online Study	Wang Shudong